Grade 2
History-Social Science Curriculum Guide
2018-19

Paramount Unified School District
Educational Services

2018-19 History-Social Science Curriculum Guide: Grade 2—Then and Now
Unit 1—Long Ago and Yesterday
Weeks 1-7

Unit Resources pg. 12T9	Assessment
Study Journal *Student Edition (SE)* pgs. 7 Unit Project pgs. 1T10 Content Readers pg. 12T10 Read-Aloud Literature pg. 12T11 School-to-Home Newsletters pgs. 12T13-14 Vocabulary Cards pgs. 12T15-18 Biography Cards pgs. 12T19-20	Lesson 1 p. 4T6 2 p. 8T6 3 p. 12 T6 Unit Assessment p 12T25

Content H/SS Standards	Vocabulary (*key vocabulary)	Materials Text Path	Materials Active Path	Thinking Maps Suggested Applications	Universal Access (Active Participation)	Other Resources (Technology)
1.1 2.1.1	How do we learn family history?	primary source document artifact secondary source	pg. 1T14 40 mins *SE* pgs. 1-4	pg. 4T2 50 mins	Students will use Thinking Maps to demonstrate the type of thinking required during reading and writing. • Circle Map – Defining • Tree Map – Classifying/Grouping • Bubble Map – Describing • Double Bubble – Comparing and Contrasting • Flow Map – Sequencing • Multi-Flow Map – Analyzing, Cause and Effect • Brace Map – Identifying Parts/Whole Relationships • Bridge Map – Seeing Analogies	Universal Access pg. 1T13 A.P.: -Mix-Freeze-Match	DVD: *My Family History* Digital Path pg. 4T1 50 mins Transparencies pgs. 1-4 Lesson Assessment pg. 4T6
1.2 2.1.2	How is life different today?	different alike	pg. 5T4 40 mins *SE* pgs. 5-8	pg. 8T2 50 mins		Universal Access pg. 5T3 A.P.: -Quick Draw	DVD: *Daily Life Then and Now* Digital Path pg. 8T1 50 mins Transparencies pgs. 5-8 Lesson Assessment pg. 8T6
1.3 2.1.3	How can we put events in order?	time line	pg. 9T4 45 mins *SE* pgs. 9-12	pg. 12T2 50 mins		Universal Access pg. 9T3 A.P.: -Clock Appointment	DVD: *Putting Events in Order* Digital Path pg. 12T1 50 mins Transparencies pgs. 9-12 Lesson Assessment pg. 12T6

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2018-19 History-Social Science Curriculum Guide: Grade 2—Then and Now
Unit 2—Map Skills
Weeks 8-17

Unit Resources pg. 28T9	Assessment
Study Journal *Student Edition (SE)* pgs. 12 Unit Project pgs. T10 Content Readers pg. 28T10 Read-Aloud Literature pg. 28T11 School-to-Home Newsletters pgs. 28T13-14 Vocabulary Cards pgs. 28T15-22 Biography Cards pgs. 28T23-24	Lesson 1 p. 16T6 2 p. 20T6 3 p. 24T6 4 p. 28T6 Unit Assessment p. 28T29

Content H/SS Standards	Vocabulary (*key vocabulary)	Materials Text Path	Active Path	Thinking Maps Suggested Applications	Universal Access (Active Participation)	Other Resources (Technology)
2.1 2.2.1	How can we locate places?	grid landform	pg. 13T14 45 mins *SE* pgs. 13-16	pg. 16T2 50 mins	Students will use Thinking Maps to demonstrate the type of thinking required during reading and writing. • Circle Map – Defining • Tree Map – Classifying/Grouping	Universal Access pg. 13T13 A.P.: -Hand Signals	DVD: *Grids and Maps* Digital Path pg. 16T1 50 mins Transparencies pgs. 13-16 Lesson Assessment pg. 16T6
2.2 2.2.2	What does a map show?	title continent compass rose map legend scale	pg. 17T4 45 mins *SE* pgs. 17-20	pg. 20T2 50 mins	• Bubble Map – Describing • Double Bubble – Comparing and Contrasting • Flow Map – Sequencing • Multi-Flow Map – Analyzing, Cause and Effect • Brace Map – Identifying Parts/Whole Relationships • Bridge Map – Seeing Analogies	Universal Access pg. 17T3 A.P.: -Snowball -Whip Around	DVD: *What Makes Up a Map?* Digital Path pg. 20T1 50 mins Transparencies pgs. 17-20 Lesson Assessment pg. 20T6

2018-19 History-Social Science Curriculum Guide: Grade 2—Then and Now
Unit 2 – Map Skills
Weeks 8-17

Content	Vocabulary	Materials		Thinking Maps	Universal Access	Other Resources
H/SS Standards	(*key vocabulary)	Text Path	Active Path	Suggested Applications	(Active Participation)	(Technology)
2.3 2.2.3	Where did my family come from?	community ancestor	pg. 21T4 45 mins *SE* pgs. 21-24	pg. 24T2 50 mins	Students will use Thinking Maps to demonstrate the type of thinking required during reading and writing. • Circle Map – Defining • Tree Map – Classifying/Grouping • Bubble Map – Describing	Universal Access pg. 21T3 A.P.: -Think/Pair/Share -Conga Line	DVD: *Where My Family is From* Digital Path pg. 24T1 50 mins Transparencies pgs. 21-24 Lesson Assessment pg. 24T6
2.4 2.2.4	How do people use land?	urban rural suburban	pg. 25T4 45 mins *SE* pgs. 25-28	pg. 28T2 50 mins	• Double Bubble – Comparing and Contrasting • Flow Map – Sequencing • Multi-Flow Map – Analyzing, Cause and Effect • Brace Map – Identifying Parts/Whole Relationships • Bridge Map – Seeing Analogies	Universal Access pg. 25T3 A.P.: -4 corners	DVD: *California's Communities* Digital Path pg. 28T1 50 mins Transparencies pgs. 25-28 Lesson Assessment pg. 28T6

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2018-19 History-Social Science Curriculum Guide: Grade 2—Then and Now
Unit 3—Our Government
Weeks 18-24

Unit Resources pg. 36T9	Lesson Assessment
Study Journal *Student Edition (SE)* pgs. 17 Unit Project pgs. 29T8 Content Readers pg. 36T10 Read-Aloud Literature pg. 36T11 School-to-Home Newsletters pgs. 36T13-14 Vocabulary Cards pgs. 36T15-18 Biography Cards pgs. 36T19-20	Lesson 1 p. 32T6 2 p. 36T6 Unit Assessment p. 36T27

Content H/SS Standards	Vocabulary (*key vocabulary)	Materials		Thinking Maps Suggested Applications	Universal Access (Active Participation)	Other Resources (Technology)
		Text Path	Active Path			
3.1 2.3.1	What do governments do?	law government	pg. 29T12 45 mins *SE* pgs. 29-32	pg. 32T2 50 mins	Students will use Thinking Maps to demonstrate the type of thinking required during reading and writing. • Circle Map – Defining • Tree Map – Classifying/Grouping • Bubble Map – Describing	Universal Access pg. 29T11 A.P.: -Response Boards -Stand-up/sit-down	DVD: *The Role of Government* Digital Path pg. 32T1 50 mins Transparencies pgs. 29-32 Lesson Assessment pg. 32T6
3.2 2.3.2	How do people solve problems?	trade diplomat treaty	pg. 33T4 40 mins *SE* pgs. 33-36	pg. 36T2 50 mins	• Double Bubble – Comparing and Contrasting • Flow Map – Sequencing • Multi-Flow Map – Analyzing, Cause and Effect • Brace Map – Identifying Parts/Whole Relationships • Bridge Map – Seeing Analogies	Universal Access pg. 33T3 A.P.: -Snowball -Whip Around	DVD: *Diplomacy* Digital Path pg. 36T1 50 mins Transparencies pgs. 33-36 Lesson Assessment pg. 36T6

2018-19 History-Social Science Curriculum Guide: Grade 2—Then and Now
Unit 4—Producers and Consumers
Weeks 25-32

Unit Resources pg. 48T9	Lesson Assessment
Study Journal *Student Edition (SE)* pgs. 22	Lesson 1 p. 40T6
Unit Project pgs. 37T10	2 p. 44T6
Content Readers pg. 48T10	3 p. 48T6
Read-Aloud Literature pg. 48T11	
School-to-Home Newsletters pgs. 48T13-14	Unit Assessment p. 48T23
Vocabulary Cards pgs. 48T15-18	
Biography Cards pgs. 48T19-20	

Content H/SS Standards	Vocabulary (*key vocabulary)	Materials Text Path	Materials Active Path	Thinking Maps Suggested Applications	Universal Access (Active Participation)	Other Resources (Technology)
4.1 2.4.1	How do people grow and use food?	processor distributor	pg. 37T14 40 mins *SE* pgs. 37-40	pg. 40T2 50 mins	Students will use Thinking Maps to demonstrate the type of thinking required during reading and writing. • Circle Map – Defining • Tree Map – Classifying/Grouping • Bubble Map – Describing	Universal Access pg. 37T13 A.P.: -Clock Appt.	DVD: *Growing and Using Food* Digital Path pg. 40T1 50 mins Transparencies pgs. 37-40 Lesson Assessment pg. 40T6
4.2 2.4.2	Who are buyers and sellers?	producer goods consumer services	pg. 41T4 45 mins *SE* pgs. 41-44	pg. 44T2 50 mins	• Double Bubble – Comparing and Contrasting • Flow Map – Sequencing • Multi-Flow Map – Analyzing, Cause and Effect • Brace Map – Identifying Parts/Whole Relationships • Bridge Map – Seeing Analogies	Universal Access pg. 41T3 A.P.: -Roll the Dice	DVD: *Consumers and Producers* Digital Path pg. 44T1 50 mins Transparencies pgs. 41-44 Lesson Assessment pg. 44T6
4.3 2.4.3	How do people use resources?	resources weather	pg. 45T4 45 mins *SE* pgs. 45-48	pg. 48T2 50 mins		Universal Access pg. 45T3 A.P.: -5-Word Summary	DVD: *Using Resources* Digital Path pg. 48T1 50 mins Transparencies pgs. 45-48 Lesson Assessment pg. 48T6

2018-19 History-Social Science Curriculum Guide: Grade 2—Then and Now
Unit 5—People in History
Weeks 33-38

Unit Resources pg. 52T9	Lesson Assessment
Study Journal *Student Edition (SE)* pgs. 29 Unit Project pgs. 49T8 Content Readers pg. 52T10 Read-Aloud Literature pg. 52T11 School-to-Home Newsletters pgs. 52T13-14 Vocabulary Cards pgs. 52T15-16 Biography Cards pgs. 52T17-22	Lesson 1 p. 52T6 Unit Assessment p. 52T25

Content		Vocabulary	Materials		Thinking Maps	Universal Access	Other Resources
H/SS Standards		(*key vocabulary)	Text Path	Active Path	Suggested Applications	(Active Participation)	(Technology)
5.1 2.5.1	How do heroes make a difference?	hero leader	pg.49T12 40 mins *SE* pgs. 49-52	pg. 52T2 50 mins	Students will use Thinking Maps to demonstrate the type of thinking required during reading and writing. • Circle Map – Defining • Tree Map – Classifying/Grouping • Bubble Map – Describing • Double Bubble – Comparing and Contrasting • Flow Map – Sequencing • Multi-Flow Map – Analyzing, Cause and Effect • Brace Map – Identifying Parts/Whole Relationships • Bridge Map – Seeing Analogies	Universal Access pg. 49T11 A.P.: -Pass the Paper -Share Out	DVD: *Heroes in History* Digital Path pg. 52T1 50 mins Transparencies pgs. 49-52 Lesson Assessment pg. 52T6